

565 CHASE PARKWAY  
 WATERBURY, CT 06708  
 203.236-9500  
 WWW.CHASECOLLEGIATE.ORG  
 CEEB CODE: 070850

### ADMINISTRATION

Ernest Beaulieu  
 Director of Upper School

Kristopher Henaire  
 Director of College Counseling  
 203-236-9534  
 Kristopher.henaire@chasemail.org

Irene Belden  
 Registrar  
 203-236-9507  
 Irene.belden@chasemail.org

Founded in 1865, Chase Collegiate School is a co-educational independent day school located on a 47 acre campus in Waterbury, Connecticut. At Chase, we educate tomorrow's leaders and inspire in each student a lifelong passion for learning, personal achievement, and contribution to the community. The School enrolls students from 35 surrounding towns in grades PreK - 12 and internationally in our middle and upper schools. Chase Collegiate School is accredited by the New England Association of Schools and Colleges and approved by the Connecticut State Department of Education.

### ACADEMIC INFORMATION & GRADUATION REQUIREMENTS

*ACADEMIC CALENDAR*  
 Two, 17 week semesters

#### GRADUATION CREDIT REQUIREMENTS

20 credits including:

English	4 cr.
Mathematics (inc. Algebra II)	3 cr.
Sciences	3 cr.
Social Studies	3 cr.
Foreign Language (completion of Level 3)	3 cr.
Visual & Performing Arts	1.5 cr.

#### CLASS RANK & GPA

Chase does not rank students. In calculating the GPA, only the major academic subject areas are included (English, Math, Science, Foreign Language, Social Studies and Capstone). The semester and final grades are shown on the transcript as un-weighted. When the grade year and cumulative GPA is computed, 5 points are added to the final grade in each AP class.

#### GRADING SCALE

90-99	A	Superior Achievement
80-89	B	High Achievement
70-79	C	Satisfactory Achievement
60-69	D	Passing
<60	F	Not Passing

#### ENROLLMENT

Upper School: 100  
 Class of 2019: 23

#### DISCIPLINE REPORTING POLICY

Chase Collegiate School reserves the right to determine which disciplinary actions rise to the level of being reportable for college applications. In consideration of transparency, Chase Collegiate School will report any infractions of school rules that have resulted in (but are not limited to) the disciplinary actions of probation, suspension, or dismissal. The nature of the infraction deemed reportable will be discussed in the college counselor's letter of recommendation, and students will be advised to self-report in their application. All decisions regarding discipline are made at the sole discretion of Chase Collegiate School.

### SIGNATURE PROGRAMS

#### INNOVATION AND DESIGN THINKING

Innovation and design thinking are integral components of our curriculum. Its thoughtful implementation equips students with the knowledge and provides them the space to chart their own course in terms of the projects and work undertaken. Teachers are not leading students to predetermined lesson outcomes; rather, they encourage students to wonder, to explore, to create, to persist, and to deliver. Failure is an integral component as it is also an opportunity to iterate and to reimagine until the desired outcome is reached. It is impossible to accurately predict the professional landscape when our Chase students graduate from college. What we do know is that the marketplace will reward creative problem solvers. Design thinking creates the necessary conditions for developing solutions through innovation. It is the development of not only this skill, but this growth mindset that will be essential in the world that lies ahead.

#### PUBLIC SPEAKING

The Senior Speech is the culmination of our public speaking curriculum that extends throughout all grade levels and subjects. The Senior Speech is delivered during the student's senior year and demonstrates their emotional and academic growth while at Chase, as well as highlights their public speaking skills.

#### CAPSTONE PROJECT

The Capstone Project begins in the spring of a student's junior year and provides an opportunity to complete independent research and work on an original, graded and cross-curricular project of their own design. The project must consist of both on and off campus study or research and can engage outside experts in the field. The Capstone Project appears on the transcript as a graded academic course and is calculated into the GPA.

#### VISUAL & PERFORMING ARTS

Our commitment to developing the visual and performing arts curriculum underscores the design driven philosophy of wonder, exploration, creation, and persistence to deliver both performance and portfolio opportunities. The focus on process and offering the important and essential designated group contact time allows our students to build appreciation, confidence, courage and compassion through the arts. The breadth and depth of our program ensures that students have personal choice and connection with skills taught by our faculty of professional and resident artists. All visual and performing arts courses rotate within the scheduled blocked courses. Our program includes: Drawing, Painting, Sculpture, Ceramics, Photography, Filmmaking, Chorus, Band, Theater Arts & Production.



HIGHEST COURSES CURRENTLY OFFERED:

**English:** AP English Language and Composition, AP English Literature and Composition

**History:** AP European History, AP United States History

**Languages:** Latin IV, AP French Language and Culture, Spanish II Honors, Spanish III Honors, Spanish IV Honors, AP Spanish Language and Culture

**Mathematics:** Geometry Honors, Algebra II Honors, Pre Calculus Honors, AP Calculus BC, AP Statistics, Honors Multivariable Calculus

**Science:** AP Biology, AP Chemistry, AP Physics

ADVANCED PLACEMENT POLICY

Enrollment in AP courses is based on faculty recommendation. Beginning in 2017-18, Chase instituted a policy which requires additional faculty authorization for students requesting enrollment in 3 or more AP courses. We believe this policy encourages a balance between academic and co-curricular demands.

ONE SCHOOLHOUSE

Since 2016-17, Chase has partnered with One Schoolhouse, a group of over one hundred independent schools, to offer full credit online courses. Courses available provide opportunities to extend our on-campus curriculum. Students enrolled in online courses must maintain 5 academic courses at Chase. One Schoolhouse courses are included on the Chase transcript with designation "OSH" and earned grades are calculated into the Chase GPA.

STANDARDIZED TESTING INFORMATION CLASS OF 2019

SAT- Class of 2019	
Number of Students Tested	44
Mean Total	1227
Mean ERW	600
Mean Math	627

ACT- Class of 2019	
Number of Students Tested	26
Mean Composite	26

Advanced Placement Exams

In 2019, 54 candidates in all grade levels sat for 1104 examinations.

41% scored 4 or 5, and 74% earned a 3 or better.

FIVE-YEAR COLLEGE MATRICULATIONS OF THE CLASSES OF 2015-2019

Agnes Scott College  
 Alfred University  
 American University (3)  
 Arcadia University  
 Assumption College  
 Baylor University  
**Berklee College of Music**  
 Boston College  
**Boston University (5)**  
 Brandeis University (3)  
**Bryant University (2)**  
 Bucknell University  
 Central Connecticut State University  
 Coastal Carolina University  
 Colgate University (2)  
 Colorado College  
 Connecticut College (2)  
 Dickinson College  
 Drexel University (2)  
 Duquesne University  
 Elizabethtown College  
 Elms College  
 Elon University  
 Emmanuel College (2)  
 Emory University (2)  
 Endicott College (2)  
**Fairfield University**  
**Fordham University (2)**  
 Franklin & Marshall College  
 Georgetown University  
 Gettysburg College (2)  
 High Point University (4)  
 Hobart and William Smith Colleges  
 Hofstra University  
**Imperial College London**  
 Indiana University-Purdue University Indianapolis  
 Iona College

**Ithaca College (3)**  
 John Jay College of Criminal Justice of the CUNY  
 Johns Hopkins University  
 Johnson & Wales University  
 Lake Forest College  
**Le Moyne College**  
 Lesley University  
 Loyola Marymount University  
**Marist College (9)**  
**MCPHS University (2)**  
 Middle Tennessee State University  
 Middlebury College (2)  
 Misericordia University  
 Montana State University, Bozeman  
**New York Institute of Technology**  
**New York University (5)**  
**Northeastern University (2)**  
**Pace University, New York City**  
**Pennsylvania State University (4)**  
 Presbyterian College  
 Providence College (2)  
**Quinnipiac University (3)**  
**Regis College**  
 Rensselaer Polytechnic Institute (3)  
 Rochester Institute of Technology (4)  
 Roger Williams University  
 Rutgers University-New Brunswick (2)  
**Sacred Heart University (4)**  
**Salve Regina University (3)**  
 Sarah Lawrence College (2)  
 School of the Art Institute of Chicago  
 Sewanee: The University of the South  
**Simmons University**  
 Skidmore College  
**Smith College**  
**Southern Connecticut State University (2)**  
 Springfield College

St. John's University  
 Stonehill College  
**Syracuse University (3)**  
**Temple University**  
 Texas A&M University  
 Texas Christian University  
 The College of Saint Rose  
 The George Washington University (2)  
 The New School - All Divisions  
**The University of Edinburgh**  
**The University of North Carolina at Chapel Hill**  
 The University of Tampa  
**Tufts University**  
**Tulane University**  
 Union College (New York) (2)  
**University of California, Davis**  
**University of California, San Diego (2)**  
**University of California, Santa Barbara**  
**University of Connecticut (6)**  
 University of Denver  
 University of Hartford (2)  
**University of Illinois Urbana-Champaign (3)**  
 University of New England  
 University of New Hampshire  
 University of New Haven (2)  
 University of Pennsylvania  
**University of Pittsburgh**  
 University of Rochester  
 University of Vermont (2)  
**University of Washington (2)**  
**University of Wisconsin, Madison**  
 Ursinus College  
 Vanderbilt University  
 Villanova University  
 Western Connecticut State University  
 Worcester Polytechnic Institute (2)  
 Xavier University (2)

\*Colleges in bold indicate Class of 2019 matriculation